| HOME LEARNING |  |  |  |  |  |
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| YEAR 6 | WEEK 6 | THEME: FOOD | Date: Tuesday 12th May |  |  |
| MATHS- Choose one |  |  |  |  | 45 minutes |
| Fractions <br> Have a look at Week 3 Lesson 2 compare and order fractions. <br> White Rose Home Learning |  |  | Have a go at this maths game. Choose two different criteria and then have a go at sorting the shapes. <br> Shape Game |  |  |
| ENGLISH |  |  |  |  |  |
| Reading mins <br> Listen to the next clip of Wonder and answer the questions below. <br> Why does Auggie like Halloween? <br> What has Auggie dressed up as for Halloween in the past? <br> What is Auggie going to be this year? <br> Why does Auggie change his mind about his costume at the last minute? |  | Spelling <br> 10 mins <br> Look at your spellings for the week again. Try using Look, Cover, Write, Check to begin to learn them. |  | Writing <br> mins <br> How does the human digestive system work? Get your child to write an explanation describing this and include diagrams to represent their explanations. |  |
| PHYSICAL ACTIVITY- Choose one 30 minutes |  |  |  |  |  |
| Joe Wicks Work Out <br> 9am The Body Coach on You Tube or use an uploaded video |  |  | Oti Mabuse Dance <br> 11.30 Oti Mabuse Official on You Tube or use previous uploaded video |  |  |
| THEMED LEARNING |  |  |  |  |  |
| Plough to Plate <br> Ask your child to choose a food from any of the 6 main food groups. They will then locate the country/countries of origin on a world map and work out how far the food item travels to get to their plate. Following this, ask them to sketch a diagram detailing the journey the food has taken and add captions and timeframes. What could we do to reduce how many miles our food travels? |  |  |  |  |  |
| TEAM PLAYER SKILL |  |  |  |  |  |
| Can you help to put the shopping away when it's brought back from the shops? |  |  |  |  |  |
| INDEPENDENCE SKILL |  |  |  |  |  |
| I know the phone number of someone I would call if there was an emergency. |  |  |  |  |  |

